

Learning Center (LC) Program Review 2014

Note: Documents to support this report can be accessed in the Program Review Repository in WEAVE.

1. Discipline/Area Name
Learning Assistance Center/Learning Center/Learning Resources Center
2. Year: **2014**
3. Name of person leading this review
Professor Diane Flores-Kagan and Professor Magdalena Caproiu, Ph.D
4. Names of all district participants in this review
Full-time Faculty: Diane Flores-Kagan and Dr. Magdalena Caproiu
Adjunct Faculty: Snizhana Jane Bowers, Kristie Jorris, Wendy Rider, Rega Velinda
Staff: Michele Lathrop, Tammy Lopez, Tasakyna Raper, Raquel Trejo
5. Status Quo Option
Year 4: Status quo option, but review major resource needs (same goals as 2013-2014, just slightly revised).

2014-2015 Goals and Objectives with connections to basic skills and CTE (see LC Program Review Repository)

Major Resource Needs (highlights from 2014-2015 Goals and Objectives):

Human Resources (Goal #3) – Increase of full-time assignments (Writing Center Learning Specialist and Reading Tutorial Specialist); filling of vacant position of full-time Academic Skills Learning Specialist and increased funding for adjuncts to resurrect the Early Alert referral process; district line item increased funding for tutors and training (basic skills, CTE, etc.) and hiring of desk assistants.

Technology (Goal #6 and 4) – Purchase of DVD equipment to comply with accessibility standards; replacement of computers for adjunct faculty, classified staff, and student computers for math.

Facilities/physical (Goal #4) – Replacement of worn, broken, soiled chairs.

Professional development (Goal #1) – Funding for faculty and staff attendance at conference of the Association of Colleges for Tutoring and Learning Assistance, March 29-April 1, 2015.

Other resource needs (Goal #4) – Funding for a new LC database to ensure accuracy of data collection.